## New Hampshire Department of Education Bureau of Student Support

## Compliance & Improvement Monitoring 2020-2021 Review of Special Education Forms

The Bureau of Student Support will look for evidence that Special Education Procedures are effectively being implemented through a review of the following district forms.

Please submit district forms to the Bureau of Student Support, <u>no later than 60 days after initial District Leadership</u>

<u>Team meeting.</u>

School District:		Date Received:		
<b>✓</b>				

or NC	Form Reviewed	Comments
	34 CFR 300.614; Record of Access	
	Ed 1119.01(a); Confidentiality Requirements	
	RECORD OF ACCESS	
	<ul><li>Name, date access given and purpose</li><li>Excludes parents and authorized employees of</li></ul>	
	participating agency	
	Outside contractors need to fill in information	
	34 CFR 300.322; Parent Participation Ed 1103.02; Parent Participation	
	NOTICE OF IEP TEAM MEETING	
	Written notice no fewer than 10 days before an IEP Team	
	meeting	
	<ul> <li>Purpose, time, location &amp; identification of participants</li> <li>Must be able to show with 2 dates: date of notice and date</li> </ul>	
	of meeting	
	For guidance refer to FY' 17 Memo #21 for Model Form	
	34 CFR 300.503; Prior Notice by the Public Agency; Content of Notice	
	Ed 1120.03; Written Prior Notice	
	WRITTEN PRIOR NOTICE	
	Ed 1120.03(a)notified in writing within a reasonable time,	
	but not less than 14 days, before the LEA proposes to initiate or change or refuses to initiate or change, the referral,	
	evaluation, determination of eligibility, IEP, or educational	
	placement of the child or the provision of FAPE to the child.	
	<ul> <li>Content of notice requirements-refer to FY '15 Memo #3</li> <li>For guidance refer to Written Prior Notice sample forms on</li> </ul>	
	Bureau of Student Support website:	
	https://www.education.nh.gov/instruction/special_ed/writte	
	n prior notice.htm Ed 1107.05 (a), (b); Evaluation Report	
	<b>EVALUATION REPORT</b> (a)written summary containing the results of the various	
	diagnostic findings	
	(b) The report shall include but not be limited to:	
	(1) The results of each evaluation procedure, test, record,	
	or report; (2) A written summary of the findings of the procedure,	
	test, record, and/or report; and	
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(3) Information regarding the parent's rights of appeal in	
<b>accordance with Ed 1123</b> and a description of the parent's right to an independent evaluation <b>in accordance</b>	
with Ed 1107.03.	
Ed 1103.02(d); Parent Participation	
PARENTAL PERMISSION TO WAIVE TIME LIMITS	
FOR IEP TEAM MEETING	
<ul> <li>Written notice to the IEP Team meeting—parents may waive the 10 days with written consent.</li> </ul>	
34 CFR 300.311; Specific Documentation for the Eligibility	
Determination Ed 1107.02(a); Evaluation Requirements for Children with	
Specific Learning Disabilities	
SPECIFIC LEARNING DISABILITY ELIGIBILITY	
DETERMINATION DOCUMENTATION	
• Practice, which may include use of a form, needs to reflect all components of current law to include, but not limited to:	
Indication for those who disagree to present their	
conclusions	
Not limiting	
Mechanism if form is not used is:	
34 CFR 300.504; Procedural Safeguards Notice Ed 1120; Procedural Safeguards	
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PROCEDURAL SAFEGUARDS	
Current version of Procedural Safeguards provided	
34 CFR 300.154(d)(2)(v); Methods of Ensuring Services Ed 1120.08(a); Public and Private Insurance	
ANNUAL NOTIFICATION WHEN PROPOSING	
ACCESSING PUBLIC AND PRIVATE INSURANCE	
Ed 1120.08(a)(2) Shall provide annual notification pursuant to	
34 CFR 300.154(d)(2)(v). The annual notification shall include a withdrawal of consent provision. The withdrawal of consent	
provision shall terminate the LEA's authority to access the	
child's state public benefits or insurance program. This	
withdrawal of consent provision shall be effective upon the	
LEA's receipt of the parent's signed withdrawal.	
For guidance refer to FY' 15 Memo #2 for Model Form	

✓		
or NC	Form Reviewed	Comments